

ГОСУДАРСТВЕННОЕ АВТОНОМНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
САРАТОВСКОЙ ОБЛАСТИ  
«Лицей – интернат 64»

**«Рассмотрено»**  
Руководитель МО  
\_\_\_\_\_ /Халилова Е.В./

Протокол № \_\_\_\_  
от «\_\_» \_\_\_\_\_ 20\_\_ г.

**«Согласовано»**  
Заместитель директора по УР  
ГАОУ СО «Лицей-интернат 64»  
\_\_\_\_\_ /Сулейманова И.В./

«\_\_» \_\_\_\_\_ 20\_\_ г.

**«Утверждаю»**  
Директор ГАОУ СО «Лицей-  
интернат 64»

\_\_\_\_\_/Овсенов Р.Р. /  
Приказ № \_\_\_\_  
от «\_\_» \_\_\_\_\_ 20\_\_ г.

**Материал для переводной аттестации  
по английскому языку  
для обучающихся 8 «К» класса  
(демоверсия экзамена 2020-2021)**

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Рассмотрено на заседании  
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от «\_\_» \_\_\_\_\_ 20\_\_ г.

**2020-2021  
г. Саратов**

**Демоверсия**  
**Письменная часть**  
**Раздел 1 (задания по аудированию)**

**1** Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

1. At home
2. At the police station
3. In a hotel
4. In a travel agency
5. At the airport

Запишите в таблицу выбранные цифры под соответствующими буквами

Диалог	A	B	C	D
Место действия				

**2** Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из следующего списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение**.

The speaker talks about

1. uniforms worn by people of different professions.
2. practical clothes for different activities.
3. uniforms for professional sportsmen.
4. the advantages of school uniform.
5. his/her shopping experience.
6. the disadvantages of school uniform.

Запишите в таблицу выбранные цифры под соответствующими буквами

Говорящий	A	B	C	D	E
Утверждение					

Вы услышите разговор двух друзей. В заданиях **3–8** в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды.

**3.** Neil and Becky are talking

- 1) at home.
- 2) in the school gym.
- 3) in the classroom.

Ответ:

4. Becky has lost her

- 1) key.
- 2) mobile phone.
- 3) laptop.

ОТВЕТ:

5. Neil wants to join

- 1) a swimming team.
- 2) a football team.
- 3) a basketball team.

ОТВЕТ:

6. Becky learnt to swim

- 1) in the sea.
- 2) in a swimming pool.
- 3) in a lake.

ОТВЕТ:

7. Becky's father is

- 1) a teacher.
- 2) a driver.
- 3) a farmer.

ОТВЕТ:

8. Becky suggests going to

- 1) the cinema.
- 2) the pizzeria.
- 3) a party.

ОТВЕТ:

## Раздел 2 (задания по чтению)

9

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. How many official languages are there in the Republic of Ireland?
2. Which colour dominates on the island?
3. What do the colours of the Irish flag mean?
4. What Irish name is now used as a noun in several European languages?
5. After what Irish person did a geographical place get its name?
6. What are the two things associated with the country?
7. Why is the name of an Irishman well-known in the United States?

A. One of the informal names of Ireland is 'the Emerald Isle'. This is because of its

lush greenery and rolling hills. The island country receives a lot of rain each year, which keeps the grass green and the plants blooming. Experts argue that the flora of Ireland demonstrates more than forty shades of green.

- B. The most famous symbol of Ireland is undoubtedly the shamrock clover. However, the official emblem of the country is the Celtic harp. Ireland is the only country in the world to have a musical instrument as its national symbol. The harp has become Ireland's national symbol not because it was created there, but due to the collection of the oldest harps in the world which can now be seen in the museum at Trinity College in Dublin.
- C. There is a tricolour of green, white and orange vertical stripes on the national flag of the Republic of Ireland. The flag was designed to reflect the country's political situation. Created in 1848, the orange stripe represents Irish Protestants. Green is for Irish Catholics and white is for the hope that peace might eventually be reached between them.
- D. Most people of the Republic of Ireland speak English. It is the second official language of the country because, according to the Constitution, Irish (Gaelic) is the national language of the Republic of Ireland. Irish was the primary language that was used on the island. Though children are still taught Irish at school, the language is losing its importance.
- E. The White House, the official residence of the US President, was designed by an Irishman. James Hoban was born in Ireland and studied architecture in his homeland. In 1792, James Hoban won a competition for the construction of the President's house in America. He spent nine years supervising the building process. He also designed a few other important buildings in the American capital. No wonder that the name of James Hoban is famous across the ocean.
- F. The widely used word *boycott* originated in Ireland. In 1880, a campaign of isolation against Charles Boycott, a land agent, was started. He threw out the farmers from his land when they complained that the rents were too high. After that, the local shops refused to serve him, his servants left and the boy who delivered his mail disappeared too. The surname of the land agent became a word which means 'silently ignoring somebody or something'. The word was adopted in English, French, Dutch, German, Russian etc.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 10–16 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). В поле ответа запишите одну цифру, которая соответствует номеру выбранного Вами ответа.

## **Jamie Oliver**

Jamie Oliver is a genius in the world of food and one of Britain's most famous cooks. He has encouraged people to spend more time in the kitchen and enjoy it. His programmes are shown in over 100 countries including the USA, Australia, South Africa, Brazil, Japan and Iceland. They were translated into over 30 languages, Jamie Oliver's cookery books are bestsellers not only in the UK but across the world.

Jamie Oliver was born in 1975 in England. From an early age he got interested in food. His parents had a pub where he often helped them in the kitchen. He actually began working there at the age of eight. Jamie cut vegetables like any other ordinary worker in the pub.

Jamie Oliver left school at 16 without any official certificate. He went to Westminster College to study economics and after that travelled to France. Jamie knew that in France cooking was a kind of art. And he wanted to master that art. It was no doubt the best place to study if he wished to become a professional chef.

After returning from France, Jamie worked in a number of British restaurants. At that time there was a programme on the telly about the café where Jamie worked. TV producers were impressed by the young chef. The next day Jamie received calls from five different TV companies wishing to work with him. He soon became the best-liked celebrity chef on television and his programme was a real revolution in cooking shows. Thanks to an informal and friendly manner Jamie Oliver won crowds of fans around the world.

However, Jamie devotes his time not only to cooking. He's a family man, with a wife and four children. He also works on a number of projects. For example, Jamie Oliver created the 'Fifteen Foundation'. Each year, fifteen young people are trained and taught to work in the restaurant business. Some of them are from unhappy families and are unemployed. Some of them were in prison or took drugs. In this way Jamie Oliver tries to help them start a new life.

Another project by Jamie Oliver is connected with school dinners and lunches. He wants school children to eat healthy food instead of junk food. The British government supported the project. It spent extra 280 million pounds to improve school meals. Part of the money was spent on training cooks and buying modern cooking equipment for schools.

It's really hard to name all the TV programmes, shows, projects that Jamie Oliver had and is still having. He's so creative and imaginative, that there's no end to new ideas and projects. Except television, Jamie Oliver is a writer. His every book immediately becomes a bestseller. It's interesting that he became the best-selling author in the country after J.K. Rowling, the 'Harry Potter' writer.

**10.** Jamie's parents wanted their son to be a professional cook.

1) True      2) False      3) Not stated

OTBET:

**11.** Jamie Oliver went to France to continue studying economics.

1) True      2) False      3) Not stated

OTBET:

**12.** Jamie Oliver has become a well-known personality due to his TV show.

1) True      2) False      3) Not stated

OTBET:

**13.** Jamie's wife was against his project 'Fifteen Foundation'.

1) True      2) False      3) Not stated

OTBET:

**14.** Jamie's project the 'Fifteen Foundation' gives people a chance to improve their lives.

- 1) True      2) False      3) Not stated

Ответ:

15. The British government ignored Jamie's school meals project.

- 1) True      2) False      3) Not stated

Ответ:

16. Jamie Oliver is a successful writer.

- 1) True      2) False      3) Not stated

Ответ:

### Раздел 3. (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 17-25 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 17-25.

I was sitting in an arm-chair and watching my sister Alison.

She was getting ready for a party. Alison was 15 years

17 \_\_\_\_\_ than me and she always treated me like a child.

OLD

Alison took her jewelry box from the table. The box

18 \_\_\_\_\_ of wood and had colourful stones on the top.

MAKE

"You know you must never touch it, right?" Alison said.

"If the box was mine, I 19 \_\_\_\_\_ you to touch it whenever you wanted," I answered. Alison said nothing to that.

ALLOW

When she put on her jewelry, she looked like a princess. She moved gracefully as if her 20 \_\_\_\_\_ didn't touch the ground.

FOOT

Alison kissed me goodnight and left. I tried to resist my curiosity but I 21 \_\_\_\_\_ . I opened the box.

NOT/CAN

There 22 \_\_\_\_\_ lots of rings, ear-rings, bracelets and necklaces inside. I got them all out.

BE

The 23 \_\_\_\_\_ piece of jewelry I tried on was a silver necklace. After that I lost track of time.

ONE

Suddenly I 24 \_\_\_\_\_ Alison. She was standing at the doorway and looking at me angrily.

SEE

25 I \_\_\_\_\_ what to say.

NOT/KNOW

Many years have passed since that night. Now I am a designer – I create clothes and accessories. My sister likes my work very much.

Преобразуйте слова, напечатанные заглавными буквами в конце строк, так, чтобы они грамматически и лексически соответствовали содержанию предложений. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 26-29.

People travel a lot nowadays. Planes are the most 26 \_\_\_\_\_ means of transport but for some people airports can be a nightmare.

COMFORT

There are 27 \_\_\_\_\_ queues when you check in and you waste lots of time if your flight is delayed.

END

However, there are some airports where you can

**28** \_\_\_\_\_ enjoy yourself.

ACTUAL

For example, you'll never be bored at Hong Kong's international airport. There are thousands of people from

**29** \_\_\_\_\_ countries here but the passengers never experience any problems because everything is well organised. There are attendants in red coats, who help you to get from one place to another.

DIFFER

#### **Раздел 4. (задания по письму)**

**30.** You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend, Jack.

*... Today is Sunday, but I feel bored and unhappy. It's already been raining hard for two days and there's nothing to do at home...*

*...What is your favourite season and why? What do you do when the weather is rainy? How do you usually spend your weekends? ...*

Write him a letter and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

## Устная часть

**Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The rainforest can be described as a thick and very tall jungle. The term rain comes from the great quantity of water that these forests get throughout the year. The rainforests are the world's greatest natural resources. They are called the lungs of our planet. Half of all the kinds of plants and animals that exist on the planet live in the rainforests. Unfortunately, the area with rainforests is being reduced due to global warming. 100 years ago, the rainforests covered 14 per cent of the earth's surface. Now, it is only 6 per cent. Scientists say that if the process continues at this rate, the rainforests will have disappeared in 40 years.

**Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.**

**Task 3. You are going to give a talk about environmental problems. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- why people worry about environmental problems nowadays;
- what the most serious environmental problem in the place where you live is;
- what young people can do to improve the ecological situation;
- what your attitude to environmental problems is.

**You have to talk continuously.**